



First Grade Newsletter

Reading Workshop

~ Readers Have Big Jobs to Do ~

In this unit of study, students will continue to practice their big and important jobs as readers. They are reading increasingly complex texts with accuracy, comprehension, and fluency, all of which require the development of great problem solving skills! Students are learning to stop as soon as they encounter a problem, use one of the many strategies they have learned to help them solve the problem, and then check to see that they got it right! Readers will continue to expand their word-solving strategies by adding more tools to their toolkits and apply the strategies they have learned to develop an understanding of new vocabulary words.

Writing Workshop

~ Writing Reviews ~

In this unit of study, students will continue to learn that writing will give them a way to make and defend decisions and opinions. Students are writing opinion pieces in which they are introducing the topic they are going to write about, state an opinion, name a reason for their opinion, and provide some sense of closure. This unit will encourage writers to develop opinions with multiple reasons, provide detailed descriptions, as well as strong openings and closings. It will also encourage students towards using and revising more complex sentences, using linking words.

Math

~ Module 4 ~

Place Value, Comparison, Addition and Subtraction within 40

In Unit 4, students will continue to study, organize, and manipulate numbers within 40. They will also continue to compare quantities, use symbols for greater than ($>$) and less than ($<$), and add and subtract tens. Students will use familiar strategies and add like place value units to add two-digit numbers within 40. Please continue to review and practice on a daily

basis, the addition and subtraction facts up to 20.

Content

~ Communities ~

Students will continue to learn how people are citizens who respect their community and participate in community activities. Students will continue to learn that citizens have rights and responsibilities and that laws are created to protect people's rights and their communities.

Foundations

~ Unit 10 & 11 ~

In Unit 10, students will be working with closed syllables that have five sounds. These are words that usually have a blend (two consonants each with their own sound) at the beginning of the word and a blend at the end of the word. We will be adding suffixes to these five sound words as well. The word "slump" is an example.

In Unit 11, students will be introduced to a new syllable type, the vowel-consonant-e or "v-e" syllable. We will demonstrate how an "e" at the end of a word changes the sound of the vowel in that word. For example, in the word hop, if you add an "e", the "o" will now say its name. The "o" will have the long vowel sound and the word will be hope.

Notes from the Teachers

- We have snack time each afternoon. Please make sure to send your child with one snack each day and a bottle of water.
- For any changes in dismissal, please contact the office at 718-428-6160 if school has already started for the day.
- Check and empty the Take Home Folder daily.

Dates to Remember

Please click our [P.S. 169 School Calendar](#) for important dates!