

Kindergarten



Newsletter

Important Dates To Remember

April 8th - Spring Picture Day
April 12th - PTA Meeting
April 15th - April 24th - SPRING RECESS - NO SCHOOL

MATH and CONTENT AREA

Math

We will continue to finish up Module 4, where students have worked extensively on adding and subtracting within 10. In our next module, students will count two separate parts within teen numbers 10 ones and some ones. They will also begin to decompose teen numbers with Hide Zero cards and number bonds. Students will learn how to use a Rekenrek to model numbers to 20. They will gain a better understanding of the composition and decomposition of teen numbers up to 100 both the regular way and the "Say Ten" way. They will realize the number sequence 0-9 is repeated as they count to 100. Students will also begin to reason about situations to determine if they are decomposing a teen number as 10 ones and some ones, or composing 10 ones and some ones to find the teen number. They will start to analyze the number sentences that best represents the situation. Students will gain an understanding of the decomposing numbers when finding the missing part of the teen number.

Social Studies: Geography, People, and Environment

In this unit, we will study the concepts of neighborhood and community. We will begin with an investigation of maps and globes. We will learn that they are tools that represent the physical world in different ways. In the inquiry, students consider how each tool represents locations, what purposes each tool serves, and what advantages/disadvantages each tool offers. The study of maps and globes provides the foundations for students to develop an understanding of how and why humans interact with geography and geographic features across time and space. The manner in which students gather, use, and interpret evidence should increase their geographic reasoning and allow them to make and support their arguments in response to the compelling question, "Which is better, a map or a globe?"

ELA Units of Study

Reading: "Growing Expertise in Little Books: Reading for Information"

We will continue to finish up our "Avid Readers" unit. In our next reading unit, "Growing Expertise in Little Books: Reading for Information," students will learn that reading like an adventure. They will study what topics their books are teaching them about, as well as how to raise questions and wonderings about the information and how to study pictures and photographs to get more information about the topic of the book. The students will learn to not only use word-solving strategies, but to pay particular attention to times when they are reading parts or words that are confusing. Lastly, students will learn how to think and talk about books across a topic.

Writing: "All About Books"

We will continue to finish up our Persuasive Writing unit and move onto our "All About Books" unit. We will be working on writing information books. Students will write all about books on topics they are experts on. They will be able to write from their experiences or from shared school experiences. Students will learn how to name 3-4 facts about their topic as well as how to add the different features of a nonfiction book, such as headings, diagram, table of contents, and fun facts. We will also focus on new elaboration strategies while revising on the books we wrote. The unit will end by choosing a piece of writing to polish up, publish and celebrate.

Word Study: Foundations

Students will learn how to blend and read more three-sound words, how to segment or pull apart sounds in a word. They will also learn how to read short sentences. Students will be reading and spelling words with digraphs and understanding that *sh*, *th*, *wh*, *ch*, *ck* have one sound when those letters come together.