



Kindergarten April Newsletter 2019

Reading- Growing Expertise in Little Books: Reading for Information

Students will learn that reading is like an adventure. They will study what topics their books are teaching them about, as well as how to raise questions and wonderings about the information and how to study pictures and photographs to get more information about the topic of the book. The students will learn to not only use the word-solving skills that they have been learning across the year, but to pay particular attention to times when they are reading and parts or words seem confusing. Lastly kids will learn how to think and talk about books across a topic.

Writing- All About Books

For the month of April, we will be working on writing information books. The students will write all about books on topics they are experts on. They will be able to write from their experiences or from shared school experiences. We will be writing books every day on various topics. Students will learn how to name 3-4 facts about their topic as well as how to add the different features of a nonfiction book, such as headings, diagram, table of contents, and fun facts. We will also be focusing on new elaboration strategies and revising the books we wrote. The unit will end

by choosing a piece of writing to polish up, publish and celebrate.

Math-

Engage NY- Module 4- Number Pairs, Addition and Subtraction to 10 Module 4: Number Pairs, Addition and Subtraction to 10

Students will begin to harness their practiced counting abilities, knowledge of the value of numbers, and work with embedded numbers to reason about and solve addition and subtraction expressions and equations. Decomposition and composition are taught simultaneously using the number bond model so that students begin to understand the relationship between parts and wholes before moving into formal work with addition and subtraction in the rest of the module.

Social Studies- Family, Community and Maps

In this unit, students will be doing a family study. They will learn how families are the same and different. They will also learn about family structures and roles within the family. In addition to this, students will explore different family cultures and traditions. We will extend this study into the concepts of neighborhood and community.

We will then begin an investigation of maps and globes. We will learn that they are tools that represent the physical world in different ways. In the inquiry, students consider how each tool represents locations, what purposes each tool serves, and what advantages and disadvantages each tool offers. The study of maps and globes provides the foundation for students to develop an understanding of how and why humans interact with geography and geographic features across time and space. The manner in which students gather, use, and interpret evidence should increase their geographic reasoning and allow them to make and support their arguments in response to the compelling question,

“Which is better, a map or a globe?”

Important Dates

April 12- Health and Fitness Expo

April 15- Family Cultural Celebration Day

April 18 – Fun Day Thursday – Wear your pajamas

April 19 – 26 – Spring Recess

Students come back to school April 29th