



## ***Kindergarten Newsletter 2020***

### **Reading – Becoming Avid Readers**

In our next reading unit, students will apply taught and learned reading strategies to become more automatic and independent readers. They will continue to build stamina during reading workshop and pay close attention to characters, setting, and plot while reading fictional stories. They will become experts in nonfiction topics as they read together in clubs, and play with rhyme and rhythm while reading poetry.

### **Writing – Persuasive Writing**

We are beginning our journey into Persuasive Writing. In this unit, we will use writing as a way to persuade and express our opinions. Students will learn that they can write to make their own classroom, their school, and their world into a better place by finding ways to solve problems through our writing. We will work on stating our opinions and supporting them with reasons through songs, letters, and posters.

### **Math- Engage NY- Module 4** **Number Pairs, Addition and Subtraction to 10**

Students will begin to harness their practiced counting abilities, knowledge of the value of numbers, and work with embedded numbers to reason about and solve addition and subtraction expressions and equations. Decomposition and composition are taught simultaneously using the number bond model so that students begin to understand the relationship between parts and wholes before moving into formal work with addition and subtraction in the rest of the module.

## Social Studies- Family, Community and Maps

In this unit, students will be doing a family study. They will learn how families are the same and different. They will also learn about family structures and roles within the family. In addition to this, students will explore different family cultures and traditions.

We will extend this study into the concepts of neighborhood and community. We will then begin an investigation of maps and globes. We will learn that they are tools that represent the physical world in different ways. In the inquiry, students consider how each tool represents locations, what purposes each tool serves, and what advantages and disadvantages each tool offers. The study of maps and globes provides the foundation for students to develop an understanding of how and why humans interact with geography and geographic features across time and space. The manner in which students gather, use, and interpret evidence should increase their geographic reasoning and allow them to make and support their arguments in response to the compelling question, "Which is better, a map or a globe?"

### Important Dates

**March 5<sup>th</sup>** – Parent Teacher Conferences

**March 5<sup>th</sup>** – Half Day Dismissal for Students

**March 6<sup>th</sup>** – Comfy Cozy Day & Movie Day in Class

**March 12<sup>th</sup>** – "Matzoh Factory" at PS169

**March 27<sup>th</sup>** – School Spirit Day – Decade Day