

SECOND GRADE NEWSLETTER

DON'T FORGET TO VISIT OUR CLASS STORIES ON CLASS DOJO



Ms. Joy/ Ms. Thomsen | Ms. Williams

SECOND GRADE TEAM

Important Dates

-March 2nd
(Monday) - Dr.
Seuss Day

-March 5th:
(Thursday)
Parent Teacher
Conferences

-March 6th -
(Friday) Comfy
Cozy & Movie in
The Classroom
Day

-March 27th
(Friday) - Decade
Day

Literacy:

Reading:

NonFiction Book Clubs:

We will pick up our study of the nonfiction genre , while introducing book club meetings. Students will be amping up their non-fiction reading skills to not only learn fascinating facts on a topic, but to ask big questions like: What are the big ideas the author wants me to learn about this topic? How does the organization of this information support what the author is trying to teach me? Students will then take the information they gather and learn and discuss it in meetings with other students reading about the same topic- Promoting rich discussion.

Writing:

Nonfiction Writing Projects:

In writing, students will be building on their non-fiction writing skills from earlier in the year, but with intent to teach "All About..." a topic. Using the voice of expert and support from learned texts and information, students will work on nonfiction structures that best help them teach their audience "All About" their topics.

Fundations:

In Unit 12, We will be continuing our exploration of vowel teams. We will be focusing on the oi and oy teams and the "D" syllable. We will learn that oy is used only at the end of a syllable, and oi is used at the beginning or in the middle of a syllable. In Unit 13, we will be working on the oa, oe, and ow vowel teams. We will be learning how to use the sound option spelling procedures to spell words correctly, using these vowel teams.

Contact Us

As always feel free to contact us for any reason via class dojo or email.

Math

Module 5: Addition and Subtraction Within

1,000 with Word Problems to 100

In this module, students build upon their mastery of renaming place value units and extend their work with conceptual understanding of the addition and subtraction algorithms to numbers within 1,000, always with the option of modeling with materials or drawings. Throughout the module, students continue to focus on strengthening and deepening conceptual understanding and fluency.

Social Studies:

Urban, Suburban and Rural Communities

During this unit, students will be exploring different communities- rural, urban and suburban. Students will learn about the communities and have opportunities to compare and contrast them. You can prepare your child at home by exposing them to the different communities. When you venture out, it would be a great opportunity to discuss where you are and what type of community it is. We will be talking about the characteristics of each community and why lifestyles differ in each.



